

## **J. Jackson (Jack) Barnette, Ph.D.**

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Professor, Department of Biostatistics  
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### **Education**

<u>University</u>	<u>Degree</u>	<u>Year</u>	<u>Areas</u>
Miami University (Ohio)		1961	Mathematics
The Ohio State University	B.S. (ed.)	1966	Chemistry/psychology
The Ohio State University	M.A.	1968	Higher Education Administration
The Ohio State University	Ph.D.	1972	Major: Educ. Research, Development and Evaluation Minors: Psychometrics and Educ. Administration

### **Teaching/Advising Experience**

Ohio State University, 1970-73, Graduate Asst., Adjunct Assistant Professor of Educational Development

Courses: Introductory Research Methods in Education  
Introductory Statistical Methods in Education  
Intermediate Statistical Methods in Education  
Educational Evaluation

Pennsylvania State University, 1973-78, Assistant Professor of Educational Psychology

Courses: Introductory Statistical Methods in Education  
Inferential Statistical Methods  
Educational Evaluation  
Systems Theory  
Advising: Chaired three doctoral committees  
Member of 45 doctoral committees  
Member of five masters' committees

Western Michigan University, Summer 1978, Visiting Assistant Professor

Course: Introductory Statistical Methods in Education

**Teaching/Advising Experience, continued**

University of Virginia, 1978-85, Assistant and Associate Professor of Educational Research and Evaluation

Courses: Current Ideas in Program Evaluation  
Evaluation Design  
Educational Statistics  
Nonparametric Statistics  
Experimental Design (ANOVA)  
Introduction to Use of Computers in Education\  
Advising: Member of 35 doctoral committees  
Member of three masters' committees

Memphis State University, 1985-90, Associate Professor of Educational Foundations

Courses: Introduction to Educational Research  
Statistical Methods Applied to Education  
Educational Evaluation  
Experimental Design  
Seminar in Educational Measurement (Item response theory)  
Advising: Chaired two doctoral committees  
Member of 15 doctoral committees

University of Mississippi, 1989-90, Visiting Professor

Course: Introductory Statistical Methods (two semesters)

University of Alabama, 1990-1997, Professor of Educational Research

Courses: Statistical Methods in Education  
Analysis of Variance in Education  
Experimental Design in Education (GLM-based)  
Survey Research in Education  
Evaluation of Classroom Learning  
Evaluation Theory and Practice  
Taught courses in Mexico (twice), El Salvador, Venezuela, and Ecuador  
Advising: Chaired 14 completed doctoral dissertation committees  
Member of more than 75 other completed doctoral committees  
Member of eight completed ed. specialist committees  
Member of three masters' theses committees

**Teaching/Advising Experience, continued**

University of Iowa, 1998-2004, Associate Professor of Community and Behavioral Health

Courses: Independent Study, Fall 98: program evaluation and survey design and analysis  
Independent Study, Spring 99: survey design related to measures of job satisfaction  
College of Medicine, Introductory Biostatistics, Summer program 1999 and 2000  
Case-based learning facilitator for Foundations of Clinical Practice I (first-year medical students), Spring 1999  
Foundations of Clinical Practice (first year medical students), Biostatistics, College of Medicine, Fall 2000  
Introduction to Program Evaluation, Fall 2001, 2002, 2003  
Evaluation Design, Spring 2003, 2004

Advising: Three doctoral committees

Guest lecturer in:

Biostatistics, topic: Multiple comparison procedures in analysis of variance  
Advanced epidemiology research, topics: Reliability and validity, survey data analysis  
Summer research course (medical students), topic: survey research design and analysis  
Nutritional epidemiology, topics: research methods, sampling, and power

University of Alabama at Birmingham, 2004 – present, Professor of Biostatistics

Courses: PUH 601Q and 602Q, Integrated MPH Core (Co-Instructor)

**Administrative/Research Positions**

Ohio State University

1967-69 Director of Drackett Tower, 870 man residence hall  
1969-70 Director of OSU Scholarships and Grants Programs  
1970-72 Assistant to the Dean, College of Engineering  
1972-73 Director of Training, Evaluation Center

Pennsylvania State University

1973-74 Assistant Director, Center for Cooperative Research with Schools (CReWS)  
1974-77 Director, Center for Cooperative Research with Schools  
1977-78 Associate Director, Center for Education Research and Evaluation

Appalachia Educational Laboratory

Sept. 1985 to Nov. 1985, Research Associate

**Administrative/Research Positions, continued**

Memphis State University

1985-90 Research and Evaluation Coordinator, Center of Excellence in Education

University of Alabama

1990-91 Area Head, Behavioral Studies, College of Education

University of Iowa

1999-04 Associate Dean for Education and Student Affairs  
Director of Master in Public Health Degree Programs  
Director of Summer Institute

2001-04 Director, Center for Public Health Program Evaluation

University of Alabama at Birmingham

2004- Senior Associate Dean for Academic Affairs  
Director MSPH in Clinical Research

**Awards and Honors**

Phi Delta Kappa Service Award, University of Virginia, 1984

American Evaluation Association, Winner, President's Prize, 1983

Outstanding Commitment to Teaching Award, 1995, from the University of Alabama National Alumni Association (the highest teaching award at the University)

Fellow, Committee on Institutional Cooperation (Big Ten academic consortium), Academic Leadership Program, 2000-2001

nTITLE (new Technology in the Learning Environment), selected participant, 1998, week-long workshop for UI faculty on topics of: PowerPoint, Photoshop, Acrobat, Home Page, and WebCT

Midsouth Educational Research Association, Outstanding Research Paper, Nov. 2000

Special Service Award, College of Public Health, University of Iowa, May 2004

Joy Goodwin Lecturer (invited), College of Veterinary Medicine, Auburn University, Dec. 1, 2004

**Professional Memberships and Activities**

American Educational Research Association, 1970-present

Divisions:

- A Administration
- D Measurement and Research Methodology
  - Membership Committee 1975-76
  - Annual Convention Paper Reviewer, multiple years
- I Education in the Professions

Director, 1993 Annual Meeting Market Survey

Special Interest Groups:

- Research on Evaluation
  - President, 1983-85 and 1990-92
  - Program Chair, 1984-85, 1993
  - Annual Convention Paper Reviewer
- Educational Statisticians
- Survey Research

Phi Delta Kappa, 1968-1997

Research Advisor, University of Virginia Chapter, 1982-83

American Evaluation Association, 1976-present

- Research and Evaluation Committee, 1982-84
- Conference Evaluation Team, 1983
- Chair, Graduate Student Involvement Committee, 1986-87
- Program Chair, Presidential Strand of the 2001 AEA Annual Meeting
- Finance Committee, 2003-

Mid-South Educational Research Association, 1986-present

- Annual Meeting Program Committee, 1992, 1997
- Graduate Student Committee, 1992
- Alabama representative to Board of Directors, 1996-1998

American Public Health Association, 1999-present

- Statistics Section Council, 2002-2004 (elected)
- APHA Action Board, 2002-2005 (appointed by APHA President)

American Statistical Association

American Psychological Association

National Council on Measurement in Education

American Medical Informatics Association

The Ohio State University Alumni Association, Life member

**Professional Memberships and Activities, continued**

Editorial Boards

*Improving College and University Teaching*, 1981-84  
*Educational and Psychological Research*, 1984-89  
*Journal of Educational Research*, 1987-92  
*Journal of Behavioral and Emotional Disorders*, 1992-1998  
*Research in the Schools*, article reviewer, 1995 and Board, 1998-present  
*Educational and Psychological Measurement*, 2001-present  
*Journal of Modern Applied Statistical Methods*, 2002-present

Manuscript Reviewer

*The Professional Educator*, 1996, 2000  
*Education for Health*, 2000-2004  
*American Educational Research Journal*, 2000  
*Public Health Reports*, 2000  
*Educational Technology Research and Development*, 2000-2004

Peer Review Panels and Related Activities

Health Resources and Services Administration, Division of Transplantation (organ and tissue),  
Extramural Grant Programs Proposal Review Panel, 2000, 2001, 2002, 2003, 2004  
Health Resources and Services Administration, Division of Transplantation (organ and tissue),  
Technical Assistance Panel, 2001, 2002, 2003, 2004  
National Institute of Mental Health, Use of palm technology for collection of  
data in field-settings, Proposal Review Panel, 2001  
National Science Foundation, Evaluative Research and Evaluation Capacity  
Building Proposal Review Panel, 2002, 2003

Textbook Reviewer

Charles A. Jones, McGraw-Hill, Houghton-Mifflin, and Sage Publishing Companies

**Professional Memberships and Activities, continued**

Association of Schools of Public Health Committees

Education Committee (chair of competency development team for Analytical Problem Solving, Decision-Making, and Evaluation competencies), 1999-2004  
Distance Education Committee, 2000-2004  
Social and Behavioral Sciences Council, 2000-2001  
Accreditation Committee, 2000-2004  
Epidemiology and Biostatistics Council, 2000-2004, Co-Chair Elect 2004  
Associate Deans Retreat Planning Committee, 2002-2004, Chair for 2005 Meeting  
Data Committee and Data Committee Steering Committee, 2002-2004  
National Workgroup for Identification of Competencies for Health Informatics Workforce, 2001  
Cross-Center Evaluation Steering Committee for CDC-funded Academic Centers for Public Health Preparedness; Chair of Training Evaluation Committee, 2002-2003  
Chair, Biostatistics Competency Development Committee, 2004  
CDC Preparedness Center Exemplar Workgroups: Education Evaluation Methods, Public Health Worker Certification, and University-based Student Preparedness Education, 2004-2005

State/National Professional Committees/Accreditation Teams

Tennessee Assoc. for Colleges of Teacher Education/Appalachia Educational Laboratory Study Group on Recruitment and Retention of Minorities in the Teaching Profession, 1988  
Tennessee Ad Hoc Committee on Evaluation issues related to implementation of the Tennessee Teacher Education Policy, 1988  
Graduate Follow-up Study Group, National Center for Research on Teacher Education, Michigan State University, 1987-89  
Council on Education for Public Health, Accreditation Team for review of the Texas A&M School of Rural Public Health, 2004

**Formal Faculty Development Workshops Conducted**

Statistical Methods Renewal Workshop organizer and co-presenter, Sponsored by the Division of Continuing Education, University of Alabama, Summers of 1994, 95, and 96  
Small Group Instruction and Test Design Item Analysis Faculty Workshop, presenter, University of Iowa College of Medicine, 1998 and 1999  
Propriety Standards as Applied to Program Evaluation Workshop facilitator, American Cancer Society, Atlanta GA, June 2001  
Biostatistics Applications, sole presenter, Chiropractic Research Agenda Conference VI, Kansas City, Post Conference Workshop, July 2001  
How to Evaluate Educational Programs, sole presenter, Chiropractic Education and Research Agenda VII Conference, New Orleans, Pre Conference Workshop, March 2002  
Using Effect Sizes and Measures of Association in Evaluation, organizer and senior-presenter, American Evaluation Assn., Professional Development Workshop, 2002, 2003, and 2004

**Scholarly Productivity**

Chapters

Barnette, J. (1976). Evaluation. In Developing teacher roles for positive classroom climate, a training manual for teachers. Harrisburg, PA: Pennsylvania Department of Education.

Duffee, D., Briggs, J., & Barnette, J. (1980). Organizational structure and decisions about offenders. In D. Duffee (Ed.), Correctional management, Englewood Cliffs, NJ: Prentice-Hall.

Curriculum

Barnette, J., et al. (1977). In Care Of. Harrisburg, PA: Pennsylvania Department of Education. (An adult basic education curriculum related to health. Includes ten curriculum units, each with a television tape for introduction, text material, and pre-post evaluation instruments.)

Monographs, Occasional Papers, Major Research Reports

Barnette, J. (1973). The status of management information systems (MIS) in state departments of education: Case studies. Montgomery, AL: Alabama State Department of Education. (ERIC Document Reproduction Service No. ED 192 750)

Barnette, J. (1980). Pennsylvania School Improvement Program linkage case study, intermediate unit A. Harrisburg, PA: Pennsylvania Department of Education. (ERIC Document Reproduction Service No. ED 189 705)

Barnette, J. (1980). Pennsylvania School Improvement Program linkage case study, intermediate unit B. Harrisburg, PA: Pennsylvania Department of Education. (ERIC Document Reproduction Service No. ED 189 706)

Barnette, J. (1986). Center of Excellence evaluation design. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.

Barnette, J. (1986). Perceptions of five-year compared with four-year teacher preparation programs of Cycle I mentors and school administrators. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.

Barnette, J. (1986). Perceptions of fifth and four year programs: Cycle I. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.

Barnette, J. (1986). School administrator perceptions of Lyndhurst internships: Cycle I. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.

Barnette, J. (1986). School administrator perceptions of MAT internships: Cycle I. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.

## Scholarly Productivity, continued

Monographs, Occasional Papers, Research Reports, continued

- Barnette, J. (1986). Preliminary analysis of National Teacher Examination results: 1985-86 Lyndhurst and MAT Fellows, Dec. 85, May 86, and Aug. 86 secondary graduates. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.
- Barnette, J. (1987). Some major findings of the Lyndhurst Program, Cycles I and II. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.
- Barnette, J. (1987). Results of faculty research survey. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.
- Barnette, J., Smith, D., & Burch, B. (1987). The effectiveness of the study group as an R&D methodology, Occasional Paper No. 024. Charleston, WV: The Appalachia Educational Laboratory. (ERIC Document Reproduction Service No. ED 294 864)
- Barnette, J. & Sattes, B. (1988). Opinions about the Tennessee Career Ladder: A Statewide survey of Tennessee administrators. A joint study. Charleston, WV: The Appalachia Educational Laboratory. (ERIC Document Reproduction Service No. ED 307 658)
- French, R., Ayers, J., Baker, D., Barnette, J., Brooks, P., Carnes, L., Clark, P., Gore, D., Hypes, P., McNeal, P., Pettibone, T., & Stiles, R. (1988). Programs of promise: A summary of current programs focusing on the recruitment of minority candidates to careers in professional education. Tennessee Association for Colleges of Teacher Education/Appalachia Educational Laboratory.
- Barnette, J. (1988). End of program competency/understanding ratings of 1987-88 MAT and Lyndhurst fellows and attribution of program component influences. Memphis, TN: Center of Excellence in Teacher Education, Memphis State University.
- Barnette, J. & Sanders, J. (Eds.), (2003) Mainstreaming Evaluation, New Directions for Evaluation, 99. Jossey-Bass.

Published Computer Software and User Guides

- Barnette, J., Ross, S., & Morrison, G. (1987). Instructional disk (Apple) for Educational psychology for teachers (A. Woolfolk, 3rd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Ross, S., Morrison, G., & Barnette, J. (1987). User's guide for instructional disk for Educational psychology for teachers (A. Woolfolk, 3rd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Barnette, J., Ross, S., & Morrison, G. (1987). Gradebook Demo, Software disk for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.
- Ross, S., Barnette, J., & Morrison, G. (1987). User's Guide for Gradebook Demo, Software disk for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.

## Scholarly Productivity, continued

Published Computer Software and User Guides, continued

- Barnette, J., Ross, S., & Morrison, G. (1987). Gradebook, Version 1.0, Software disk for grade management for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.
- Ross, S., Barnette, J., & Morrison, G. (1987). Gradebook, Version 1.0 User's Guide, Software Disk for grade management for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.
- Barnette, J., Ross, S., & Morrison, G. (1988). Gradebook, Version 2.0, Software disk for grade management for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.
- Barnette, J., Ross, S., Morrison, G., & Franceschini, L. (1988). Gradebook, Version 2.0 User's Guide, Software disk for grade management for IBM and compatible computers. Englewood Cliffs, NJ: Prentice-Hall.
- Ross, S., Morrison, G., & Barnette, J. (1988). Educational psychology computer disks (Apple) for **Educational psychology: Theory into practice** (R. Slavin, 2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Ross, S., Morrison, G., & Barnette, J. (1988). User's guide for Educational psychology computer disks (Apple) for **Educational psychology: Theory into practice** (R. Slavin, 2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Dietrich, A., Ross, S., Morrison, G., & Barnette, J. (1988). Special education on a disk. Englewood Cliffs, NJ: Prentice-Hall.
- Barnette, J. (in press). ScoreRel CI: Software for computation of commonly used score reliability coefficients. Educational and Psychological Measurement.

Journal Articles/Published Abstracts

- Barnette, J. (1974). A model for the evaluation of continuing engineering studies programs. Continuing Engineering Studies Series, 8, 89-92.
- Deck, D. & Barnette, J. (1976). Measuring attitudes toward reading in large scale assessment. (ERIC Document Reproduction Service No. ED 128 407).
- Hayman, J. & Barnette, J. (1977). The design and implementation of a future-oriented system for identifying national educational information needs. Educational Planning, 3, 1-11.
- Noll, R., Willower, D., & Barnette, J. (1977). Teacher self-actualization and pupil control ideology. The Alberta Journal of Educational Research, 23, 65-70.
- Barnette, J. & Branca, M. (1977). Learner objectives for a nutrition education curriculum: Part two-factor analysis. Journal of Nutrition Education, 10, 65-68.

Journal Articles/Published Abstracts, continued

- Lynch, P. & Barnette, J. (1977). An intervention to assist teachers in creating supportive classroom climates. (ERIC Document Reproduction Service No. ED 137 235).
- Barnette, J. (1977). The role of evaluation in organizational development. Evaluation in support of the Pennsylvania ABE Improvement Program. (ERIC Document Reproduction Service No. ED 152 824)
- Barnette, J., Danielson, L., & Algozzine, R. (1978). DELPHI methodology: An empirical investigation. Educational Research Quarterly, 3, 67-73.
- Barnette, J. (1978). Did Mark Twain ever hear of Sir Ronald Fisher? CEDR Quarterly, 11, 8-10.
- Barnette, J. (1978). Proposed: An energy-saving education calendar. Phi Delta Kappan, 60, 248.
- Barnette, J. & Thompson, J. (1979). A descriptive assessment of the effect of evaluation on instruction. Studies in Educational Evaluation, 5, 77-86.
- Askov, E., Kamm, K., Klumb, R., & Barnette, J. (1980). Study skills mastery: A comparison between teachers and students on selected skills. NRC Yearbook.
- Barnette, J. (1981). "Abusity" is not necessarily in the eye of the beholder. CEDR Quarterly, 14, 3-7.
- Barnette, J. (1983). Naturalistic study of project interagency linkages: The linkage case study. Educational Evaluation and Policy Analysis, 5, 473-483.
- Barnette, J. (1983). Naturalistic approaches to gifted and talented program evaluation. Journal for the Education of the Gifted, 7, 26-37.
- Barnette, J. (1984). EVALU-SERVE, A proposed system of software to support evaluation. Evaluation News, 5, 64-66.
- Barnette, J. (1987). Review of: Michael H. Agar, Speaking of ethnography, Nigel G. Fielding and Jane L. Fielding, Linking data, Jerome Kirk and Marc C. Miller, Reliability and validity in qualitative research, and Maurice Punch, The politics and ethics of fieldwork. (First four books of Sage Qualitative Research Methods Series.). Educational Studies, 18, 576-582.
- Ross, S. M., Morrison, G. R., & Barnette, J. (1991). Using electronic study guides as instructional aids in college courses. Journal of Structural Learning, 11(1), 53-63.
- Smith, D., Smith, L., & Barnette, J. (1991). Exploring the Development of Leadership Giftedness. Roeper Review, 14(1), 7-12.

**Scholarly Productivity, continued**Journal Articles/Published Abstracts, continued

- Hange, J., Barnette, J., & Rolfe, H. (1991). Educator study groups: Professional development for members and product users. (ERIC Document Reproduction Service No. EA 022 930).
- Barnette, J. (1993). AERA annual meeting participant activities and satisfaction: Results of the 1993 market survey. (ERIC Document Reproduction Service No. ED 378 241).
- Wheeler, J. & Barnette, J. (1994). Accountability practices of Alabama School Counselors. Alabama Counseling Association Journal, 20(2), 15-23.
- Barnette, J. (1995). Responses that may indicate nonattending behaviors in three self-administered educational surveys. (ERIC Document Reproduction Service No. ED 393 897).
- Barnette, J., Walsh, J., Orletsky, S., & Sattes, B. (1995). Staff development for improved classroom questioning and learning. Research in the Schools, 2(1), 1-10.
- Barnette, J. (1996). Responses that may indicate nonattending behaviors in three self-administered educational surveys. Research in the Schools, 3(2), 49-59.
- Barnette, J. & McLean, J. (1996). Alpha-Max: A novel new multiple comparison procedure. Mid-South Educational Research Association Annual Meeting, Tuscaloosa, AL. (ERIC Document Reproduction Service No. ED 406 405).
- Miller, K. B. & Barnette, J. J. (1997). Perceptions of parental involvement programs in the elementary schools of Alabama. Community Education Research Digest, 11(2), 9-13.
- Lacy, B. & Barnette, J. (1997). Support for prayer in schools among appointed and elected Alabama superintendents and school board members. Research in the Schools, 4(1), 9-16.
- Nix, T. & Barnette, J. (1998). The data analysis dilemma: Ban or abandon. A review of null hypothesis significance testing. Research in the Schools, 5(2), 3-14.
- Nix, T. & Barnette, J. (1998). A review of hypothesis testing revisited: Rejoinder to Thompson, Knapp and Levin. Research in the Schools, 5(2), 55-57.
- Barnette, J. (1999). Nonattending respondent effects on the internal consistency of self-administered surveys: A Monte Carlo simulation study. Educational and Psychological Measurement, 59(1), 38-46.
- Barnette, J. & Gorham, K. (1999). Evaluation of teacher preparation graduates by NCATE accredited institutions: Techniques and barriers. Research in the Schools, 6(2), 55-62.

Scholarly Productivity, continued

Journal Articles/Published Abstracts, continued

- Barnette, J. (2000). Effects of stem and Likert response option reversals on survey internal consistency: If you feel the need, there's a better alternative to using those negatively-worded stems. Educational and Psychological Measurement, 60(3), 361-370.
- Barnette, J., Kreiter, C., & Schuldt, S. (2000). Student attitudes toward same vs. mixed-sex partnering in practicing physical examination skills. Evaluation & The Health Professions, 23(3):361-371.
- Blue, A., Barnette, J., Ferguson, K. & Garr, D. (2001). Evaluation methods for prevention education. Academic Medicine Supplement, 75(7):S28-S34.
- Barnette, J. (2001). Likert survey primacy effect in the absence or presence of negatively-worded items. Research in the Schools, 8(1):77-82.
- Barnette, J. & Wallis, A. (2003). Helping evaluators swim with the current: Training evaluators to support mainstreaming. In Barnette, J. & Sanders, J. (Eds.), Mainstreaming Evaluation, New Directions for Evaluation, 99, 51-61. Jossey-Bass.
- Williams, J. K., Tripp-Reimer, T., Schutte, D., & Barnette, J. (2004). Advancing genetic nursing knowledge. Nursing Outlook, 52 (2), 73-79.
- Barnette, J. & Wallis, A. (in press). The missing treatment design element: Continuity of treatment when multiple post observations are used in time series and repeated measures study designs. American Journal of Evaluation.
- Barnette, J. (in press). ScoreRel CI: Software for computation of commonly used score reliability coefficients. Educational and Psychological Measurement.

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings

- Barnette, J. (1972). The objective evaluation of student performance. North Central Section of the American Society for Engineering Education Annual Convention, Cleveland, OH.
- Barger, R. & Barnette, J. (1973). Model for graduate education. American Educational Research Association Annual Meeting, New Orleans, LA.
- Hayman, J. & Barnette, J. (1975). Design of a future-oriented sensing system for the identification, production, and dissemination of national educational information needs. American Educational Research Association Annual Meeting, Washington, DC.
- Barnette, J., Danielson, L., & Algozzine, R. (1975). Future trends in special education: Implications for the supervision of special education. American Educational Research Association Annual Meeting, Washington, DC.
- DeMonbreun, C. & Barnette, J. (1976). Special education pupil and personnel assessment and reporting system. American Educational Research Association Annual Meeting, San Francisco, CA.
- Deck, D. & Barnette, J. (1976). Measuring attitudes toward reading in large scale assessment. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J., Danielson, L., & Algozzine, R. (1976). Problems and potential solutions in the use of DELPHI methodology, using mailed questionnaires on a national scale. American Educational Research Association Annual Meeting, San Francisco, CA.
- Branca, M. & Barnette, J. (1976). Developing learner objectives for a nutrition education curriculum. American Educational Research Association Annual Meeting, San Francisco, CA.
- Trueblood, C., Chipley, D., Barnette, J., & Lewis, K. (1976). A leadership training workshop, Association for Supervision and Curriculum Development Annual Convention, Miami Beach, FL.
- Duffee, D. & Barnette, J. (1976). Human problems in correctional information systems or garbage in and why. SEARCH Group International Symposium, Philadelphia, PA.
- Barnette, J. (1977). Procedures and instruments for nutrition education needs assessment. Association for Supervision and Curriculum Development Annual Convention, Houston, TX.
- Lynch, P. & Barnette, J. (1977). Teacher behavior and pupil attitudes: An intervention strategy. American Educational Research Association Annual Meeting, New York, NY.
- Barnette, J. (1977). The role of evaluation in organizational development. American Educational Research Association Annual Meeting, New York, NY.

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings, continued

- Algozzine, R., Danielson, L., & Barnette, J. (1977). The disturbing child: A validation study. Council for Exceptional Children Annual Convention, Atlanta, GA.
- Thompson, J. & Barnette, J. (1978). A descriptive assessment of evaluation's effect on instruction. American Educational Research Association Annual Meeting, Toronto.
- Barnette, J. (1978). Reduction of student anxiety in research and statistics courses using the writings of Mark Twain. American Educational Research Association Annual Meeting, Toronto.
- Barnette, J. (1978). Evaluation training at the University of Virginia. Seventeenth Annual Invitational Conference on Assessment in Education, Greensboro, NC.
- Lamiell-Landy, A., Reid, J., Barnette, J., & Szabo, M. (1979). The effects of TV related instruction on student attention and interest. American Educational Research Association Annual Meeting, San Francisco, CA.
- Lamiell-Landy, A., Reid, J., Barnette, J., & Szabo, M. (1979). Recommendation source and teacher selection of innovative material. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J. (1979). Trends in evaluation. Virginia Educational Research Association Annual Meeting, Charlottesville, VA.
- Barnette, J. (1980). Contextual and process factors influencing local inservice programming. American Educational Research Association Annual Meeting, Boston, MA.
- Barnette, J. (1980). Linkage case studies as naturalistic summative evaluation. American Educational Research Association Annual Meeting, Boston, MA.
- Jones, E., Barnette, J., & Callahan, C. (1983). Out of level testing for special education students with mild learning handicaps. American Educational Research Association Annual Meeting, Montreal.
- Barnette, J. (1983). Using the microcomputer to support instruction in statistical methods. Midwest Educational Research Association Annual Meeting, Kansas City, MO.
- Barnette, J. (1984). Use of the microcomputer to support educational evaluation. American Educational Research Association Annual Meeting, New Orleans, LA.
- Covert, R., Barnette, J., et al. (1984). Naturalistic evaluation of the 1983 Evaluation Network Conference, methodological issues. American Educational Research Association Annual Meeting, New Orleans, LA.

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings, continued

- Barnette, J. (1984). An intuitive philosophical exegesis: A new approach to basic statistics. Midwest Educational Research Annual Meeting, Chicago, IL.
- Sanders, J., Barnette, J., & Vanco, M. (1986). A system for measuring school effectiveness: The PRO-S/E. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J., Sanders, J., & Hotchkiss, P. (1986). ACPRODOC: A microcomputer-based system for support of evaluation of projects and educational research organizations. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J. (1986). ACPRODOC: An Apple-based software package for documentation and evaluation of educational or human services projects or organizations. American Evaluation Association Annual Meeting, Kansas City, MO.
- Barnette, J. (1986). Evaluation design for fifth-year teacher preparation programs such as those recommended in the Carnegie Forum's Task Force Report. American Evaluation Association Annual Meeting, Kansas City, MO.
- Barnette, J. (1986). The concept of statistical power. Mid-South Educational Research Association Annual Meeting, Memphis, TN.
- Barnette, J. & Sanders, J. (1986). The PRO-S/E - A system for measuring school effectiveness. Mid-South Educational Research Association Annual Meeting, Memphis, TN.
- Barnette, J. & Etheridge, C. (1986). The MSU teacher preparation evaluation design. Mid-South Educational Research Association Annual Meeting, Memphis, TN.
- Barnette, J. (1987). PRO-S/E data analysis system. American Educational Research Association Annual Meeting, Washington, DC.
- Burch, B., James, T., & Barnette, J. (1987). Implementing a five-year program: Issues, perspectives, and findings. Midwest Educational Research Association Annual Meeting, Chicago, IL.
- Barnette, J. (1987). Realistic expectations in the evaluation of teacher preparation. American Evaluation Association Annual Meeting, Boston, MA.
- Loadman, W., Freeman, D., & Barnette, J. (1987). Issues and strategies for using program evaluation findings in teacher preparation programs at three universities. American Evaluation Association Annual Meeting, Boston, MA.
- Burch, B., Barnette, J., & Saunders, R. (1987). Exit assessment/Extended programs. Invitational Symposium on Assessment of Students in Teacher Education, Iowa State Univ. Ames, IA.

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings, continued

- Burch, B., Barnette, J., & Butler, D. (1987). Improving the knowledge base and quality of teacher education through inter-institutional research. Tennessee Association for Colleges of Teacher Education Fall Meeting, Nashville, TN.
- Smith, L. & Barnette, J. (1988). Community-based computer assisted instructional program: Evaluation of the effects on a K-8 school. American Educational Research Association Division G Southeast Regional Meeting, Nashville, TN.
- Barnette, J., Butler, D., James, T., & Etheridge, C. (1988). Experience-based results and challenges of graduate level teacher preparation. American Educational Research Association Division G Southeast Regional Meeting, Nashville, TN.
- Ross, S., Morrison, G., & Barnette, J. (1988). Electronic study guides. American Educational Research Association Annual Meeting, New Orleans, LA.
- Barnette, J. (1988). Influences on interns' understanding of their teaching roles. Mid-South Educational Research Association Annual Meeting, Louisville, KY.
- Pettibone, T., French, R., McNeal, P., Hopkins, S., & Barnette, J. (1988). Programs for recruitment, retention and support of minority candidates to careers in professional education. Mid-South Educational Research Association Annual Meeting, Louisville, KY.
- Etheridge, C., Francschini, L., & Barnette, J. (1988). Assessment of beginning teachers' professional behavior: Administrators and supervisors speak. Mid-South Educational Research Association Annual Meeting, Louisville, KY.
- Barnette, J. (1988). An analysis of issues related to the implementation and use of the national data-base for pre-service teacher education follow-up studies. Panel at the annual meeting of the American Evaluation Association, New Orleans, LA.
- Ross, S., Morrison, G., Barnette, J., & Dietrich, A. (1989). Electronic study guides. American Educational Research Association Annual Meeting, San Francisco, CA.
- French, R., Pettibone, T., Barnette, J., Brooks, P., & Eidell, T. (1989). Recruiting minority teachers, programs of promise. American Association of Colleges for Teacher Education Annual Meeting, Anaheim, CA.
- Galluzzo, G., Loadman, W., & Barnette, J. (1989). Developing a national data base for preservice teacher education follow-up studies. American Association of Colleges for Teacher Education Annual Meeting, Anaheim, CA.

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings, continued

- Barnette, J., Sanders, J., Orletsky, S., & Sattes, B. (1989). Use of the study group methodology to increase practitioner involvement in R&D-based problem solving. Mid-South Educational Research Association Annual Meeting, Little Rock, AR.
- McNelis, M., Rakow, E., & Barnette, J. (1989). A Monte Carlo examination of log-linear analysis and dummy regression for 3 X 2 X 2 tables. Mid-South Educational Research Association Annual Meeting, Little Rock, AR.
- Barnette, J. & McNelis, M. (1990). Results from the 1989 Urban Education Symposium Survey. Urban Education Symposium, Memphis, TN.
- Barnette, J. (1990). Microcomputer based training in power and sample size concepts for evaluators conducting experiments. American Evaluation Association Annual Meeting, Washington, DC.
- Hange, J., Barnette, J., & Rolfe, H. (1991). Educator study groups: Professional development for members and product users. American Educational Research Association Annual Meeting, Chicago, IL.
- Sattes, B., Walsh, J., Orletsky, S., & Barnette, J. (1992). Putting on the evaluator's hat: Design for staff development. National Staff Development Conference, Washington, DC.
- Barnette, J., Orletsky, S., & Sattes, B. (1992). Student perceptions of teacher questioning and responding. Mid-South Educational Research Association Annual Meeting, Knoxville, TN.
- Barnette, J., Orletsky, S., & Sattes, B. (1992). Teacher opinions related to classroom questioning and responding. Mid-South Educational Research Association Annual Meeting, Knoxville, TN.
- Barnette, J., Sullivan, D., Orletsky, S., & Sattes, B. (1993). Observation of teacher classroom questioning behaviors. American Educational Research Association Annual Meeting, Atlanta, GA.
- Barnette, J. (1993). Preliminary report to the AERA Annual Meeting Standing Committee on Annual Meeting Market Survey. American Educational Research Association Annual Meeting, Atlanta, GA.
- Barnette, J. (1993). Research and evaluation of staff development for improving teacher questioning skills. American Educational Research Association Annual Meeting, Atlanta, GA.

**Scholarly Productivity**, continued

Papers Presented at Professional Meetings, continued

- Sattes, B., Orletsky, S., Walsh, J. & Barnette, J. (1993). Unsolved mysteries: How effective is staff development in promoting long-term change. National Staff Development Conference, Dallas, TX.
- Barnette, J. & Hange, J. (1994). Site-based decision-making using faculty senates: Three years of experience in West Virginia. American Educational Research Association Annual Meeting, New Orleans. LA.
- Barnette, J., Orletsky, S. & Sattes, B. (1994). Evaluation of teacher classroom questioning behaviors. Third Annual National Evaluation Institute (CREATE), Gatlinburg, TN.
- Barnette, J., Orletsky, S., Sattes, B., & Walsh, J. (1995). Wait-time: Effective and trainable. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J., Walsh, J., Orletsky, S., & Sattes, B. (1995). QUILT: An innovative approach to effective instructional improvement. American Educational Research Association Annual Meeting, San Francisco, CA.
- Barnette, J. (1995). Responses that may indicate nonattending behaviors in three self-administered educational surveys. Mid-South Educational Research Association Annual Meeting, Biloxi, MS. (ERIC Document Reproduction Service No. ED 393 897)
- O'Neal, M. & Barnette, J. (1995). The MAP (Multiple Abilities Program) evaluation plan. Mid-South Educational Research Association Annual Meeting, Biloxi, MS.
- Barnette, J. (1996). Simulated nonattending respondent effects on internal consistency of self-administered questionnaires. American Educational Research Association Annual Meeting, New York, NY.
- Barnette, J. (1996). Graduate follow-up evaluation techniques employed by NCATE-accredited institutions. American Educational Research Association Annual Meeting, New York, NY.
- Barnette, J. & McLean, J. (1996). ALPHA-MAX: A novel new multiple comparison procedure. Mid-South Educational Research Association Annual Meeting, Tuscaloosa, AL.
- Barnette, J. (1997). Effects of item and response set reversals on survey statistics. American Educational Research Association Annual Meeting, Chicago, IL.
- Barnette, J. & McLean, J. (1997). A comparison of Type I error rates of Alpha-Max with established multiple comparison procedures. Mid-South Educational Research Association Annual Meeting, Memphis, TN.

Scholarly Productivity, continued

Papers Presented at Professional Meetings, continued

- Barnette, J. & McLean, J. (1997). Using Monte Carlo methods for methodological research. Mid-South Educational Research Association Annual Meeting, Memphis, TN.
- Barnette, J. & McLean, J. (1998). The Tukey honestly significant difference procedure and its control of the Type I error rate. Mid-South Educational Research Association Annual Meeting, New Orleans, LA.
- Barnette, J. & McLean, J. (1998). Protected versus unprotected multiple comparison procedures. Mid-South Educational Research Association Annual Meeting, New Orleans, LA.
- Barnette, J. (1999). Likert response alternative direction: SA to SD or SD to SA; Does it make a difference. American Educational Research Association Annual Meeting, Montreal, Canada.
- Barnette, J. & McLean, J. (1999). Selecting a multiple comparison procedure based on alpha. American Educational Research Association Annual Meeting, Montreal, Canada.
- Barnette, J. & McLean, J. (1999). Empirically based criteria for determining meaningful effect size. Mid-South Educational Research Association Annual Meeting, Mobile, AL.
- Barnette, J. & McLean, J. (2000). Observed statistical power associated with the homogeneous effect size index. American Educational Research Association Annual Meeting, New Orleans, LA.
- Barnette, J. & McLean, J. (2000). Use of the significance test as protection against spuriously high standardized effect sizes: Introduction of the protected effect size. American Educational Research Association Annual Meeting, New Orleans, LA.
- Barnette J. & McLean J. (2000). Avoiding decision-making by chance: Protecting effect size estimates. Mid-South Educational Research Association Annual Meeting, Bowling Green, KY (Outstanding Research Paper Award).
- Barnette J & McLean J. (2000). The corrected Eta-Squared coefficient: A value added approach. Mid-South Educational Research Association Annual Meeting, Bowling Green, KY.
- McLean J., O'Neil M., & Barnette J. (2000). Are all effect sizes created equal? Mid-South Educational Research Association Annual Meeting, Bowling Green, KY.
- Barnette J. & McLean J. (2001). Avoiding decision-making by chance: Protecting effect size estimates. American Educational Research Association Annual Meeting, Seattle, WA (Regional Outstanding Paper Presentation Session).

**Scholarly Productivity**, continuedPapers Presented at Professional Meetings, continued

- Barnette J. (2001). A comparison of factor structures of Likert survey items among six survey combinations of stem and response set directionality. American Educational Research Association Annual Meeting, Seattle, WA.
- Barnette J. & McLean J. (2001). Distribution characteristics and applications in evaluation of standardized effect sizes in the independent t test. American Educational Research Association Annual Meeting, Seattle, WA.
- Barnette, J. (2001). Application of the CDC evaluation framework for evaluation of the impact of informatics and distance learning systems on practice. Conference on Public Health Informatics and Distance Learning: From Promise to Practice, Columbus, OH (sponsored by the Association of Schools of Public Health).
- Barnette, J. (2001). Practical measurement issues associated with data from Likert scales. Statistics Program, American Public Health Association Annual Meeting, Atlanta, GA.
- Barnette, J. (2001). Empirically-based characteristics of effect sizes used in ANOVA. Statistics Program, American Public Health Association Annual Meeting, Atlanta, GA.
- Barnette, J. & McLean, J. (2002). Shedding light on the eta-squared and omega-squared relationships with each other and with the standardized effect size. American Educational Research Association Annual Meeting, New Orleans, LA
- Barnette, J. & McLean, J. (2002). The need to abolish the arbitrary effect size standards. American Educational Research Association Annual Meeting, New Orleans, LA
- Barnette, J. & Wallis, A. (2003). The missing treatment design element: Continuity of treatment when multiple posttests are used in time series designs. American Evaluation Association Annual Meeting, Reno, NV
- Barnette, J. (2003). Issues in combining training evaluation data when different versions of instruments are used with different administration schedules to produce an aggregate summative evaluation report. American Evaluation Association Annual Meeting, Reno, NV
- Barnette, J. (2003). Bias in the standardized effect size: Implications for power computation, meta analysis, and determination of practical significance. American Public Health Association Annual Meeting, San Francisco, CA.

Technical Reports More than 100 technical reports, related to project or administrative research and evaluation activities.

**Scholarly Productivity**, continuedUnpublished Computer Software

- Barnette, J. (1984). Quality control statistical methods (PC). Used to develop instructional materials and demonstrations for training of IBM management and production personnel at the IBM Federal Systems Division, Manassas, VA.
- Barnette, J. (1985). ACPRODOC (Apple). Used to document and evaluate organizational activities.
- Barnette, J. (1986). PRO-S/E data analysis system (Apple and PC). Developed for the Appalachia Educational Laboratory for analysis of PRO-S/E (profile of school excellence) data.
- Barnette, J. (1984-89). DEMOSTAT (Apple). A software package used to support instruction in statistics: Descriptive and standardized scores, bivariate correlation and regression, normal distribution, t tests, chi-square tests, ANOVA (1, 2, 3 way tests and follow-up), display of characteristic functions and areas (z, t, chi-square, and F), power, and theoretical sampling distributions.
- Barnette, J. (1990-94). DEMOSTAT (PC, QBASIC) A software package used to support instruction in statistics: Binomial probability distribution, normal probability distribution, and statistical power.
- Barnette, J. (1990-95). SoC Analysis Software (PC, QBASIC). A software package used to analyze data from Stages of Concern instruments. Used at the University of Alabama, Johns-Hopkins University, and the Appalachia Educational Laboratory.
- Barnette, J. (1997). Poor Man's Monte Carlo Program (PC, QBASIC). A software program that demonstrates and generates data for Monte Carlo sampling related to one-way analysis of variance with LSD, Alpha-Max, SNK, HSD, Dunn-Bonferroni, and Scheffe' multiple comparison procedures.
- Barnette, J. (1998). Contrast Orthogonality Determination Program (PC, Visual BASIC). A software program that checks orthogonality of a set of planned contrasts.

Class Guides

- Barnette, J. (1994). BER540 SAS Student User Guide. University of Alabama Academic Publishing Service.
- Barnette, J. (1995). BER 545 Analysis of Variance in Education Student Guide. University of Alabama Academic Publishing Service. (includes SAS programs for wide range of analysis of variance and follow-up procedures)
- Barnette, J. (1996). BER 540 Statistical Methods in Education Student Guide. University of Alabama Academic Publishing Service.

**Current Funded Research/Evaluation Project Activities, University of Alabama at Birmingham**

K30 Clinical Research Training Program, Palmer College of Chiropractic, (William Meeker, PI for Palmer, Jack Barnette, PI for UAB), NIH-Center for Complementary and Alternative Medicine, 9/15/2002-8/31/2007, 15% as evaluator and steering committee member

South Central Center for Public Health Preparedness, 15% time as representative on three ASPH/CDC Exemplar Groups: Education Evaluation Methods, Public Health Worker Certification, and University-based Student Preparedness Education

Graduate Training Program in Clinical Investigation, K-30 Clinical Research Curriculum Award, (PI: Larry Moreland), NHBLI, 2004, Steering committee member

**Funded Research/Evaluation Project Activities (Previous)**

University of Iowa, 1998-2004

Prairielands Addiction Technology Transfer Center (PI: Anne Helene Skinstad), SAMHSA, 4/1/02-3/31/07, 15% as co-investigator, evaluation

Heartland Center for Occupational Health and Safety, (PI: Nancy Sprince), CDC/NIOSH, 7/1/03-6/30/08, 5% as center evaluator

Iowa Center for Public Health Preparedness (PI: Chris Atchison), CDC, 9/1/02-6/30/04, 10% as co-investigator

Upper Midwest Public Health Training Center, (PI: Chris Atchison), HRSA, 10/1/01-9/30/06, 10% as co-investigator and evaluator

K30 Clinical Research Training Program, Palmer College of Chiropractic, (William Meeker, PI for Palmer, Jack Barnette, PI for U of Iowa), NIH-Center for Complementary and Alternative Medicine, 9/15/2002-8/31/2007, 15% as evaluator and steering committee member

Iowa Practice Research Collaborative (PI: Remi Cadoret), funded by SAMHSA, Center for Substance Abuse Treatment, 2000-2002, 10% time as evaluator.

Geriatric Education Center (PI: Gary Rosenthal), funded by Health Resources and Services Administration, 1999-2001, 10% time as evaluator.

Great Plains Center for Agricultural Health (PI: Steve Reynolds), funded by CDC/NIOSH, 1999-2002, 1% as research/evaluation consultant

Nutrition Academic Award (PI: Linda Snetselaar), NHBLI, 2000-2002, 10% as co-investigator, research and evaluation

Graduate Training Program in Clinical Investigation, K-30 Clinical Research Curriculum Award, (PI: Brad Doebbeling), NHBLI, 2000-2002, 5% as evaluator and steering committee member

**Funded Research/Evaluation Project Activities (Previous)**

Principal Co-Investigator or Director of Research/Evaluation

University of Iowa, continued

Practice Improvement Consortium, (PI: Michele Eliason), SAMSHA, 10/1/00-9/30/03, 5% as project evaluator

Adolescent Transitions: Healthy and Ready to Work, (PI: Jeff Lobas), HRSA, Maternal and Child Health Bureau, 6/30/01-5/31/05, 10% as evaluator

At University of Alabama (1990-97), Memphis State University (1985-90), University of Virginia, (1978-85) and Pennsylvania State University (1973-78) Selected Projects

Market Survey of 1993 AERA Annual Meeting, funded by the American Educational Research Association.

Enhancing Science Teaching in Memphis Area Schools, Memphis State University, funded by Title II, 1989-90.

Evaluation of the TEAMS Project, funded by the American Association of School Administrators and the US Office of Education, 1978-79.

Evaluation Training Consortium (regional site), funded by the Bureau of Education for the Handicapped, 1979-80.

Third party evaluation of the special education Special Projects Program, funded by the Virginia Department of Education, 1980-81 and 1981-82.

Evaluation of the hospital education programs in Virginia, funded by the Virginia Department of Education, 1980-82.

Evaluation of the Virginia Fuel Assistance Program, funded by the Virginia Department of Welfare, 1983.

Revision of instrumentation for the PRO-S/E system for assessing school effectiveness, funded by the Appalachia Educational Laboratory, 1985.

Determination of psychometric properties of the PRO-S/E instruments (AEL minigrant), funded by the Appalachia Educational Laboratory, 1986-87.

More than 25 other funded projects at University of Virginia and Pennsylvania State University.

**Consulting Experience**

Current or Within Past Year

Pediatrics Department, University of Iowa, Evaluation of Pediatrics Fellowship  
University of Kentucky School of Public Health, CEPH site visit preparation  
University of Nebraska at Omaha, CEPH site visit preparation  
Division of Transplantation, Health Resources and Services Administration  
University of Iowa Colleges of Nursing and Medicine, Huntington's Disease Family and Caregivers  
Coping Strategies Project

Previous

Federal Agencies

Federal Bureau of Investigation, Quantico, VA  
U. S. Department of Defense, Washington, DC  
The National Science Foundation (proposal review)

State Agencies

Ohio Department of Education	Indiana Department of Education
Pennsylvania Department of Education	Virginia Department of Education
Tennessee Department of Education	Pennsylvania Department of Corrections
Virginia Department of Welfare	

Universities

The Ohio State University	The Pennsylvania State University
University of Florida	University of North Carolina
James Madison University	Virginia Commonwealth University
Johns Hopkins University	University of Memphis
University of Iowa	University of Alabama
University of S. Illinois, Edwardsville	University of Alabama - Birmingham

School Districts

Dayton, OH	Cumberland County, PA
State College, PA	Jefferson County, CO
South Boston, VA	Amelia County, VA
Nottoway County, VA	Covington, VA
Hamilton County, TN	Memphis TN City Schools

Educational Associations

National Education Association, Washington, DC  
Council for Exceptional Children, McLean, VA  
Tennessee Association of School Administrators  
Kentucky Association of School Administrators (LEAD Project)

**Consulting Experience, continued**

Others

IBM Federal Systems Division, Manassas, VA  
Appalachia Educational Laboratory, Charleston, WV  
Open Learning Fire School, Washington, DC  
American Tire Retreader's Association, Staunton, VA  
The Salvation Army, Memphis, TN  
The Franklin County Educational Council, Columbus, OH  
Federal Express, Inc., Memphis, TN  
Nivo International, Orem, UT (Microsoft certification testing)  
Clifton-Gunderson, LLP, audit of FCC cost-allocation project  
Addiction Technology Transfer Center National Office (U of Missouri)

**University Governance and Committees at University of Iowa, 1998-2004**

Department of Preventive Medicine, Master of Public Health Task Force  
College of Medicine, Nutrition Theme Committee  
Department of Preventive Medicine, Student Evaluation and Awards Committee  
University Council on Teaching  
University Continuing Education Study Committee  
University Diversity Committee\*  
University Multicultural Graduate Recognition Banquet Committee  
Hardin Health Sciences Library Advisory Committee, Chair 2000-2001 and 2001-2002  
Hardin Health Sciences Librarian Search Committee  
College of Public Health Administrative Committee  
College of Public Health Executive Committee  
College of Public Health, CEPH Accreditation Self-Study Report Coordinator  
College of Public Health, CEPH Accreditation Site-Visit Coordinator  
College of Public Health, ex officio on: Curriculum Committee, Student Evaluation and Awards Committee, MPH Advisory Committee\*, Distance Learning Committee  
VP for Health Sciences, Health Sciences Learning Center Advisory Committee  
VP for Health Sciences, Health Sciences Associate Deans Committee  
College of Medicine/College of Public Health, Patient and Population Oriented Research Committee (training programs subcommittee)  
College of Medicine/College of Public Health, K30 (Clinical Research Program) Steering Committee  
College of Medicine/College of Public Health, Reynolds Foundation Grant (geriatrics) Steering Committee  
College of Public Health/College of Medicine New Investigator Awards Program, Selection Committee Chair  
College of Medicine Fellowships, Prizes, and Awards Committee, 2001, 2002, 2003  
Graduate College Program Review Committee  
Delta Omega, Public Health Honorary Committee, ex officio

**University Governance and Committees at University of Alabama, 1990-97**

College of Education Executive Committee, 1990-91  
Distance Learning Task Force, 1992-93  
Carmichael Bldg. Renovation Committee, 1993-94  
Continuing Studies Statistical Methods Renewal Faculty Institute, faculty presenter, 1993, 1994, 1995, and 1996  
College of Education Research Action Team, 1993-94  
College of Education Faculty Council, 1994-95 and 1995-96  
College of Education Faculty Affairs Action Team, 1994-95  
University Financial Aid Committee, 1994-95  
College of Education External Service and Technology Action Team, chair, 1995-96  
College of Education Long-range Planning Committee, vice-chair, 1995-96  
Presenter at UA GTA workshop, test development and evaluation, 1995  
Member of review team for UA Ph.D. program in Marketing and Management, 1995

**University Governance and Committees at Memphis State University, 1985-90**

Student Evaluation of Instruction Committee  
National Council on Accreditation of Teacher Education Steering Committee, College of Education  
Educational Foundations Department Program Committee

**University Governance and Committees at University of Virginia, 1978-85**

National Council on Accreditation of Teacher Education Steering Committee, School of Education  
Faculty Affairs Committee, School of Education  
Computer Applications Committee, School of Education  
City of Charlottesville Social Services Advisory Committee

**University Governance and Committees at Pennsylvania State University, 1973-78**

University Senate  
    Research Committee  
    Student Evaluation of Instruction Committee  
College of Education Faculty Council  
    Executive Committee  
    Chair, Resource Utilization Committee